

Nurture SW20

20 Pepys Road, LONDON, SW20 8PF



Inspection date

7 June 2018

Previous inspection date

26 February 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The leadership team constantly reflects on its practice. They carry out meticulous checks and collect the views of staff, parents and children. They have developed impressive procedures for staff to follow that consistently improve the well-being of babies and raise the quality of teaching to an exceptionally high level.
- Leaders and staff use their observations and assessments of children extremely well to plan for their learning. They track children's progress to identify any learning needs. This is particularly effective at establishing how well different groups of children progress, such as children who speak English as an additional language.
- Staff promote children's literacy skills exceptionally well. For instance, they teach letters and the sounds they represent to older children, which impacts greatly on their outcomes for reading and writing. All babies and children make outstanding progress from their starting points.
- The key-person approach is exemplary. Staff build extremely strong relationships with children and their parents to ensure children's self-esteem and feelings of emotional security are promoted to the highest level.
- The manager and staff develop innovative ways to help children develop a highly strong sense of themselves. For example, they make 'family books' that are meaningful to children and help them confidently talk about past and present events in their lives.
- Children are exceptionally well behaved. Staff act as positive role models and consistently offer specific praise and encouragement to motivate them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage parents to support their children's excellent learning at home.

Inspection activities

- The inspector observed children's play and staff interactions indoors and outdoors, and observed the quality of teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including the policies and procedures followed to safeguard children's welfare.
- The inspector took account of the views of parents spoken to on the day of the inspection and parents' comments emailed to the provider.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent knowledge of the procedures to follow if they have concerns about a child's welfare. Leaders work extremely well with other professionals. For example, they arrange training and peer observations with the sister nursery to support the staff's professional development exceptionally well. Highly effective recruitment and induction procedures ensure staff are suitable to work with children. The manager monitors and supervises her staff exceedingly well to drive improvement. For example, she regularly holds meetings with them to manage their performance. Parents are extremely happy with the care and education children receive, and they contribute actively to children's progress. The manager recognises that to simplify the information given to parents about children's individual next steps for learning, would further support and focus their learning at home.

Quality of teaching, learning and assessment is outstanding

Staff have exceptionally high expectations of all children. They meticulously plan highly stimulating activities for babies and different groups of children, based on extremely accurate assessments of children's skills, knowledge and understanding. They provide innovative physical and sensory activities that inspire children to investigate. For instance, young children enthusiastically explore trays of interesting mixtures, including shaving foam with squiggles of purple paint and cornflour with raspberry bath bubbles. Staff teach the names of numbers and shapes during everyday activities, such as when babies show curiosity in a shape sorter. Staff promote children's communication and language skills exceptionally well. For example, they encourage an attentive enjoyment of stories, action rhymes and songs, with children very keen to join in.

Personal development, behaviour and welfare are outstanding

Staff help children flourish under their care and are enthusiastic in their approach. Children learn to be highly independent, such as managing their own personal hygiene routines and carrying out simple tasks. Staff provide excellent opportunities for children to learn about healthy eating and offer nutritious meals that meet their dietary requirements. Children benefit from an exciting range of outings and activities to further enhance their learning and physical health. For instance, they visit London and regularly engage in highly stimulating exercise and sports sessions provided by other businesses. Risk assessments to help keep children safe are highly effective.

Outcomes for children are outstanding

Children are extremely enthusiastic and engaged. For example, older children independently write their name and start to write simple words that match their spoken sounds, such as 'up' and 'but', in preparation for starting school. Babies and toddlers are well prepared and more than ready for the next stages in their learning. Children show curiosity, routinely ask questions and concentrate for long periods of time. They use an extensive range of vocabulary confidently to describe their experiences and learning. Children are highly adaptable and happily manage changes in their routine.

Setting details

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| Unique reference number | EY465089 |
| Local authority | Merton |
| Inspection number | 1069461 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 63 |
| Number of children on roll | 74 |
| Name of registered person | Nurture Day Nurseries Ltd |
| Registered person unique reference number | RP902339 |
| Date of previous inspection | 26 February 2014 |
| Telephone number | 0208 946 9992 |

Nurture SW20 is one of two privately owned day care settings run by Nurture Day Nurseries Ltd and registered in 2013. The nursery opens Monday to Friday all year round, with the exception of bank holidays. Sessions run from 8am to 6.30pm, with the offer of an early drop off from 7.30am. The nursery provides funded early education for three- and four-year-old children. There are 17 members of staff, 13 of whom hold relevant childcare qualifications from level 2. This includes the manager and deputy manager who have degrees in early years.

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